

THIRUVALLUVAR UNIVERSITY

SERKKADU, VELLORE-632115

M.A. ARABIC

SYLLABUS

FROM THE ACADEMIC YEAR
2023 - 2024

Programme Outcomes: MA

P.O.No.	Attheendoftheprogramme,thestudentswillbeableto:
PO1	Explain the advanced concepts, ideas of the concerned discipline such as languages, literature, history, businesseducation, managerials kills and economics and appreciate the interrelatedness among the subjects.
PO2	Identify a problem, search literature, frame hypothesis, analyze it with relevant statisticaltools,drawconclusionsandinterprettheresultsinwrittenandoralform.
PO3	Exhibitrespecttotheworldaroundthemonethicalconsiderationandunderstandthe creativity, diversity, contemporary issues in shaping the future of them and the society.
PO4	Integratethelearnedskillsandknowledgeleadingthemtonoticeablechangesintheir vision, goals, attitudes and skills.
PO5	Applyemployabilityskillsinviewingrealworldrequirements,selfdevelopmentand sustained living.

${\bf Programme Specific Outcomes:} {\bf MAArabic Literature}$

PSO No.	Onsuccessfulcompletion of this programme a learner will be able to:
PSO-A	$. Recognize the role of Islamic legislation and Philosophy in Classical Arabic \ literature. \\$
PSO-B	DemonstratetheabilityofcommunicatinginArabiclanguagebothinoraland written form.
PSO-C	.Translateandinterpret ArabicliteratureintoEnglish language.
PSO-D	CompareandcontrasttheclassicalliteraturewithmodernliteratureandIndo Arabic literature.
PSO-E	ConsolidatetheArabicLiteratureforcompetitiveexamstoacquirejobsin Arabic career.
PSO-F	ConceiveandevaluatethehistoryandcultureofArabiclanguageand literature
PSO-G	AnalyseandapplythelinguistictheoriesofArabiclanguage
PSO-H	Buildcompetencyin literaryappreciation andcreativewriting.
PSO-I	Acquireproficiencyin translationandcommunicationin Arabic.

TemplateforP.G.,Programmes

	Credit	Hours	Semester-II	Credit	Hours	Semester-III	Credit	Hours	Semester-IV	Credit	Hours
1.1.Core-I	5	7	2.1.Core-IV	5	6	3.1.Core-VII	5	6	4.1.Core-XI	5	6
1.2Core-II	5	7	2.2Core-V	5	6	3.2Core-VII	5	6	4.2Core-XII	5	6
1.3Core–III	4	6	2.3Core–VI	4	6	3.3Core–IX	5	6	4.3Projectwithvivavoc e	7	10
1.4DisciplineCen tric Elective-I	3	5	2.4DisciplineCe ntric Elective–III	3	3	3.4Core–X	4	6	4.4Elective - VI(Industry /Entrepreneu rship) 20%Theory8	3	4
1.5Generic Elective-II:	3	5	2.5GenericE lective-IV:	3	3	3.5DisciplineC entricElective- V	3	3	0%Practical 4.5SkillEnhancementc ourse /Professional CompetencySkill	2	4
			SkillEnhancemen t1	2	4	SkillEnhancemen tII	2	3	4.6Extension Activity	1	
			HumanRights	2	2	3.7Internship/Ind ustrialActivity	2	-	•		
			MOOCCourse	2	-						
	20	30		26	30		26	30		23	30

$Choice Based Credit System (CBCS), Learning Outcomes Based Curriculum Framework (LOCF)\\ Guideline Based Credits and Hours Distribution System for all\\ Post-Graduate Courses including Lab Hours\\$

FirstYear-Semester-I

Part	ListofCourses	Credits	No.of Hours
	Core–I	5	7
	Core-II	5	7
	Core-III	4	6
	Elective-I	3	5
	Elective-II	3	5
		20	30

Semester-II

Part	ListofCourses	Credits	No.of
			Hours
	Core–IV	5	6
	Core-V	5	6
	Core-VI	4	6
	Elective-III	3	3
	Elective-IV	3	3
	SkillEnhancementCourse[SEC]-I	2	4
	HUMANRIGHTS	2	2
	MOOC	2	-
		26	30

SecondYear-Semester-III

Part	ListofCourses	Credits	No.of
			Hours
	Core-VII	5	6
	Core-VIII	5	6
	Core-IX	5	6
	Core(IndustryModule)–X	4	6
	Elective–V	3	3
	SkillEnhancementCourse-II	2	3
	Internship/IndustrialActivity[Credits]	2	-
		26	30

Semester-IV

Part	ListofCourses	Credits	No.of Hours
	Core-XI	5	6
	Core-XII	5	6
	ProjectwithVIVAVOCE	7	10
	Elective–VI(IndustryEntrepreneurship)	3	4
	SkillEnhancementCourse-III/ProfessionalCompetencySkill	2	4
	ExtensionActivity	1	-
		23	30

Total 95 Credits for PG Courses

CreditDistributionforMAARABIC

I SEMESTER

Part	List of Courses	Credit	No. of Hours
	Core– I ComprehensiveGrammarI	5	7
	Core – II CLASSICALARABICPROSE I	5	7
	Core – III ClassicalArabicLiterature	4	6
	Elective-I Translation&Interpretation	3	5
	Elective- II Commercial&BusinessArabic	3	5
		20	30

II-SEMESTER

Part	List of Courses	Credit	No. of Hours
	Core– IV Comprehensive Grammar-II	5	6
	Core – V Classical Arabic prose-II	5	6
	Core – VI Classical Arabic Poetry	4	6
	Elective-III Cultural Historyof Islam	3	3
	Elective– IV Communicative Arabic	3	3
	SkillEnhancementCourse[SecI] Arabic Proverbs And Short Stories	2	4
	Human Rights	2	2
	MOOC	2	-
		26	30

III-SEMESTER

Part	List of Courses	Credit	No. of Hours
	Core– VII History studies of 20 th century	5	6
	Core – VIII Modern Arabic Prose	5	6
	Core – XI Research Methodology	5	6
	Core–X Indian writing in Arabic	4	6
	Elective- V Essays In Arabic	3	3
	SkillEnhancementCourse[SECII] NME	3	3
	Internship/ Industrial Activity	2	-
		26	30

IV-SEMESTER

Part	List of Courses	Credit	No. ofHou rs
	Core–XIModern Arabic Poetry	5	6
	Core – XII Journalistic Arabic	5	6
	Project with viva voce	7	10
	Elective –VI Functional Arabic	3	4
	SkillEnhancementCourse	2	4
	Extension Activity	1	-
		22	30

SEMESTERI

COMPREHENSIVEGRAMMAR-I

	Learning Objective		
LO1	Tomakethestudentunderstandtheuniquenatureandfunctionofvarious Arabic structures.		
LO2	TounderstandArabicgrammaticalconceptsanditspractical applications		
LO3	Toimparttheteachingofgrammarinacommunicativeapproach		

Hrs/Semester:75

Credits:5

Details

UNITI From: AlKalaamulMufeedTo: SuwarunminZam'uThakseer

Hrs/Week:7

Code:

LO4 LO5

UNITII From: An NakkirahvalMah'rifaTo: Al IsmuvalMavsool

TounderstandsomeconceptsofArabicGrammar

UNITIIIFrom:SilathulMavsoolTo:AlFih'lulJaamidvalFih'lulMuthasarrif

UNITIV From:AlFih'lulLaazimvalFih'lulMutha'addhi To:Ah'walulIh'raabvaAlaamaathihi

UNITV From:MaaYuh'rabuBilAlaamathilfarayiyyahAlMusanna To:Zam'uAthThulathiyuAssaakinAlwasthZam'uMu'annasSaalimon

	Course Outcomes	Programme Outcomes	
CO	On completion of this course, students will		
1	Recognize the Grammatical rules of sentence formation		
2	Applythegrammaticalrulesinsentenceformation		
3	AnalyzethegrammaticalaspectsofanyArabictext		
4	Simplifythegrammaticalruleswithhismother language		
5	Evaluateallthegrammatical rules		
	TextBook		
1	Al-Qawa'yidAlAsasiyyahFiAnNahwvaSarf		
	Compiledby:1)YousufAl–Hamadi 2)Mohamed 3)MohamedShafeekAtha	IMohamedAsShanawi	
	Printed at: General Authority for Ameeri Press Affairs at Ca	airo Edition: 1994-1995	
2			
ReferenceBooks			
1) A	1) An- Nahw Al WadihAl – Ibthidayi&Thanavi – Part-I,II & III		
	By:MusthafaAmeenAndAliAlJarim.		

2) Arabic Tutor By: Moulana Abdul Sattar Khan, , Madrasah In'aamiyyah, Camperdown, South Africa.

CLASSICALARABICPROSE I

Code:	Hrs/Week:7	Hrs/Semester:75	Credits:5
Learning Objective			
LO1	ToAssessTheImpac	t OfQur'anAndHadith OnA	rabicLanguageAnd Literatur
LO2 ToHaveABetterUnderstandingOfArabicGrammarThroughTheSurahsOfQua		narThroughTheSurahsOfQui	
LO3	ToExamineTheQur	'anAndHadithAsIndepender	ntLiteraryForms
LO4	ToIntroduceTheMo	oralValuesThroughTheStoric	esFromQuranAndHadith
LO5			
		Details	
U NITI Surathu	lKahaf:Introduction–Mean	ningandexplanationofVerse	sfrom1-22
U NITII Surat	hulKahaf:Meaningandexp	lanationofVersesfrom23-44	
	S. T.		
J NITIII Suratl	nulKahaf:Meaningandexpl	lanationofVersesfrom45 –66	5
U NITIV Sura	athulKahaf:Meaningandex	planationofVersesfrom67 –	88
UNITV SurathulKahaf:MeaningandexplanationofVersesfrom89 –110			

	Course Outcomes	Programme Outcomes	
CO	On completion of this course, students will		
1	IdentifythestyleofClassicalprose		
2	ClassifythedifferentClassicalstylesof prose		
3	ComparethedifferentstylesinClassicalprose		
4	ConstructsentencesofdifferentClassicalstyles		
5	PredictthedifferentstyleofwritingsinClassical prose		
	TextBook		
1	Tha'ammulath Fi SoorthulKahf (SurahAl-Kahfverses:1to110) By : AllamaAbulHasan AliAl Nadvi, Publication:DarulUloom—NadwathulUlama,Lukno		
	ReferenceBooks		
1)TafseerSurathulKahaf ByDr.P.NisarAhamed,FormerHOD,DepartmentofArabic,Persian & Urdu, University of Madras			
2)T	2)ThafeerIbnuKatheer&ThafeerJalalain		

CLASSICALARABIC LITERATURE

Code:	Hrs/Week:6	Hrs/Semester:75	Credits:4

	Learning Objective		
LO1	ToUnderstandTheUnbrokenLiteraryTraditionInArabic		
LO2	ToGetAnAnalyticalAndIn- DepthKnowledgeOfTheLiteraryCreations,Authors,Trends,Etc.		
LO3	ToFocusTheRelationBetweenLiteratureAndBedouinLifeInArabia		
LO4	ToStudyTheApproachOfReligionToArtsAnd Literature		
LO5	ToIntroduceIslamicHistoryAndItsCulture		
Details			

UNITI LessonsFromThePreIslamicPeriodToHarithBinHiliza(PagesFrom11To47)

UNITII Lessons FromAbeedBinAlAbrazToThePeriod OfProphet(PagesFrom 48To69)

UNITIIILessonsFromWarPoetryInThePeriodOfPiousKhalifsToEpistle

s And Agreements (Pages From 74 To 106)

UNITIV

LessonsFromThePeriodOfUmayyadDynastyToAsceticism

(Pages From 107 To 131)

UNITV LessonsFromAbbasidPeriodTo ImamAlGhazali(PagesFrom133To153)

		T -5
	Course Outcomes	Programme Outcomes
CO	On completion of this course, students will	
1	IdentifythestyleofClassicalArabicliterature	
2	CombinethedifferentclassicalstylesofArabiclanguage	
3	ComparethedifferentwaysinClassicalArabicliterature	
4	Constructandtranslatesentencesofvariousclassical stylesofArabicliterature	
5	EstimatetheArabicstyleofwritingsofClassicalProsefor competitiveexams	
	TextBook	
1	Classical Arabic Literature By:Prof:V.P.Abdul	Hameed
	ReferenceBooks	
A s	hort History of the Saracens By : Amir Ali	

Γ

TRANSLATION & INTERPRETATION

Code:	Hrs/Week:5	Hrs/Semester:75	Credits:3

	Learning Objective		
LO1	ToIntroduceTheStudentsToTheBasicConceptsOfTranslation		
LO2	ToAcquireMasteryInEmployingDifferentTranslation Methods		
LO3	ToGiveTrainingInTranslationAndSoundCommunicationMethods		
LO4	To Impart Skills To Enable Students Using Arabic As Medium Of Expression		
LO5	Toperfectthemasteryoflanguagewithefficientcommunicative skills		
Details			

Details

UNITIAdvancedEnglish-ArabicTranslation: APracticalGuide: FoundationMethodsOf Translation
 Word-For-Word Translation – Literal Translation- Faithful Translation –
 CommunicativeTranslation-Adaption-FreeTranslation

UNITII LiteraryTexts–Fiction–NarrativeTexts:DiscourseProblems-NarrativeTexts:Syntactic Problems -Cultural Problems, Domestication And Foregnisation

UNITIIIDrama – Poetry - Economics Texts - Neologism – Metaphors In Economic Discourse-Terminology:Marketing–Terminology:Investment-Terminology:Banking–Terminology: AccountingAnd Audit

UNITIV NahwalInshaWat-Tarjamah(Page No: 60 To 90)From: Political Affairs – Constructions Containing Adjectives - Constructions Containing Possessive Phrase-Economic Affairs -Constructions Containing Adjectives -Constructions Containing Possessive PhraseOn Culture - Constructions Containing Adjectives - To: Constructions Containing Possessive Phrase

UNITY (Page No: 91 To 121) From :On Health –Constructions Containing Adjectives - Constructions Containing Possessive Phrase- On Security - Constructions Containing Adjectives - Constructions Containing Possessive Phrase -On Environment –Constructions Containing Adjectives - Constructions Containing Possessive Phrase To: Other International Organizations

	Course Outcomes	Programme Outcomes
CO	On completion of this course, students will	
1	AcquireTheBasicsOfTranslationSkills.	
2	ClassifyTheDifferentTypesOfTexts.	
3	ApplyTheVariousTerminologiesInArabicTranslation.	
4	ConstructTheTranslatedSentencesFromVariousFormsO f Texts.	
5	AppraisethemodernmethodofArabicInterpretations.	
	TextBook	
1	1)AdvancedEnglish-ArabicTranslation:APracticalGuide By:ElMustapha Lahlali,WafaAliMo	hammedAbuHatab.
2) NahwalInshaWat-Tarjamah ManzoorAhmedKhan,)(PageNo:60to121)		PageNo:60to121)
	(Farhana Publishers); available at: Al-Hudha Book Stall	– Calicut -1. Kerala

ReferenceBooks

1) Dr. A. Muhammed Thaha, M. S. M. College, Kayamkulam, Kerala

Commercial Arabic & Translation

2) Dr. N. Abdul Jabbar, Arabic Composition And Translation, Calicut

	COMMERCIA	AL & BUSINESS ARABIC	
Code:	Hrs/Week:5	Hrs/Semester:75	Credits:3

	Learning Objective	
LO1	ToReviewTheScopeAndDimensionOfCommercialArabic.	
LO2	$To Expand Translation And Correspondence Skills Related To Various Business\ Areas$	
LO3	ToCreateAwarenessAboutDifferentCommercialAreasAndTheApplica tionOfArabicAsA Business Tool	
LO4	ToFamiliarizeWithTechnicalLanguageAndCommercialVocabularyInTheDifferent Domains	
LO5	ToFamiliarizeWithModernUseOfArabicAsAn InternationalMassLanguage	
Details		

UNITI Correspondence:LetterToAPublisher–LetterToABookShop– LetterToBankTo Open An SB Account – Two Letters To Municipality – A Friendly Letter

UNITII JobApplications:JobApplications–Biodata/C.V–ApplicationForThePostOf Translator – Reply To A Selected Candidate –Application For Annual LeaveAPersonalAppeal

UNITIIIAdvertisements&Notifications:FalconHotelOffer–Advt.OfABank–Advt.Of An Hotel – Wanted Distributors – Wanted Manpower

UNITIV Tenders&Quotations:ATenderNotice—PublicAction—PublicTender-ToLet Wanted: Office Accommodation

Employment Abroad: Demand Letter – Authorisation Letter To Consulate Qatar Visa

2 – SaudiVisa – 3 - Kuwait Visa

UNITY Certificates & Documents: Calicut University Certificate – A Training Course Certificate – A WeddingInvitation – ArabStyle – DrivingLicenseIndian – Laundry Voucher

	Course Outcomes	Programme Outcomes
СО	On completion of this course, students will	Outcomes
1	ComposeVariousTypesOfLettersForOfficialPurpose.	
2	ConstructLettersToBanksAndInsuranceCompanies.	
3	FormulateJobApplicationsAndLeave Letters.	
4	EvaluateTheVariousKindsOf Advertisements.	
5	PrepareTendersForAuctionAndAuthorization Letters.	
	TextBook	
1	AHandBookofCommercialArabicBy:Dr.K.P.AbooBac	ker.

ReferenceBooks

Secretarial Practice in Arabic By: Dr. HaneefPalliyath

SEMESTER-II

CORE-IV

	COMPREHE	NSIVE GRAMMAR-II	
Code:	Hrs/Week:6	Hrs/Semester:75	Credits:5

	Learning Objective
LO1	ToFocusUponFurtherDevelopingStudents'SkillsInSpeaking,Li
	stening Comprehension, Reading, And Writing Modern
	Standard Arabic.
LO2	ToEnhanceUnderstandingOfSophisticatedGrammaticalStructuresAndE
	xpand Significantly Students' Knowledge Of Arabic Vocabulary.
LO3	ToAttainTheMasteryOverTheArabicGrammar,SyntaxAndMorphologyOf
	Weak Verbs
LO4	ToEnhanceTheTranslationalSkillsFromArabicToEnglishAndViceVersa
LO5	
	Datails

Details

UNITI From : Al –AsmavulKhamsaaTo: Mavaali'uAl Ih'raabAthThakdheeri

UNITII From:Marfoo'athulAsmaayiTo:Af'aalulMukharabavarajavuvashurooyi

UNITIIIFrom:KhabarhaadihiAf'aal To:Laasiyama

UNITIV From: Al Faa' yil To: IsmuInna

UNITY From: Al Maf'voolBihi To:HukumNasabulLarf

	Course Outcomes	Programme Outcomes
CO	On completion of this course, students will	
1	DistinguishBetweenTransitiveAndIntransitiveVerbs.	
2	InterpretTheConjugationOfImperfectTenseVerbs.	
3	DissectTheDifferentFormsOfTheImperfectTenses.	
4	AppraiseTheRulesOfDerivedNounsAndAdjectiveNoun s.	
5	EvaluateTheCategoriesOtherThanTheTrilateralVerbs.	
	TextBook	
1	Al-Qawa'yidAlAsasiyyahFiAnNahwvaSarf Compiled by :1) Yousuf Al –Hamadi 2) Mohamed	Mohamed As
	Shanawi 3) Mohamed Shafeek	
	Printed at : General Authority for Ameeri Press Affa 1995	airs at Cairo Edition:1994-
	ReferenceBooks	
1) A	An- Nahw Al WadihAl – Ibthidayi&Thanavi – Part-I,II & I	II
	By:MusthafaAmeenAndAliAlJarim.	
2)A	rabicTutorBy:MoulanaAbdulSattarKhan,Madrasah	

In'aamiyyah, Camperdown, South Africa

CLASSICALARABIC PROSE-II

Code:	Hrs/Week:6	Hrs/Semester:75	Credits:5

	Learning Objective
LO1	TodescribethestandofIslam towardsliterature
LO2	Toevaluatethedimensionsinrelationofideology,morals,aesthetics,creativity and discourse with Islamic literature
LO3	Toassessthe emergingscopeof Islamicliterature
LO4	TointroduceeminentpersonalitiesandimportantworksinIslamic literature
LO5	

Details

UNITI

ChapterNo1 to20-HadithNo1 to30

From:BabulBirrivasilathya'hkuluma'ahuTo:BabuKathlAlwaladKasyath

UNITII

ChapterNo21to39 -HadithNo31 to64

From:BaabwalahassibiyufilhajariTo:BaabKhusnulKhulukiwashahayiwamayukrahu minalbukhuli

UNITIIIChapterNo40 to59-HadithNo65 to94

From:MaayajoojminallanniTo:KaifayakoonuarRajulfiAhlihiminBaabi

UNITIV

ChapterNo60 to70-HadithNo95 to120

From:BaabulBirrivasilathTo:KathlulwaladikhasyathiAiYahkulamahahu

UNITV

ChapterNo71to81 -HadithNo121 to151

From:NabsathuilaannasTo:BaabAlAdhabirrusababi

Course Outcomes	Programme
	Outcomes

CO	On completion of this course, students will	
1	AcquireTheBasicKnowledgeAboutTheSaheehu	
	L	
	Bukhari.	
2	DetermineTheImportanceOfHadeethInFraming	
	IslamicRules.	
3	AssessThe RulingsFromQuran AndSunnah.	
4	EvaluateTheSourcesOfIslamicManners.	
5	DiscussAboutTheIssuesInWhichThe Good	
	Characters.	
	TextBook	
1	ShaheehulBukhariBy:ImamBukhari(Rah)–Bool (KithabulA'adaab) (Volume No : VIII 81 C of Hadith : 151)	
	ReferenceBooks	
Riy Sta	alusSaliheen By : Imam Nawavi (Rah) Published by T ll	Tirurangadi Book

CORE-VI

	CLASSICALA	ARABIC POETRY	
Code:	Hrs/Week:6	Hrs/Semester:75	Credits:4

	Learning Objective
LO1	ToProvideKnowledgeAboutTheDefiningFeaturesOfTheKindOfLiteraryWriting SuchAs Poetry.
LO2	ToProvideTheLearnerWithAProsodicKnowledgeOfPoetryAndInitiat eThe Appreciation Of A Poem With The Help Of A Working Knowledge.
LO3	To Facilitate Reading Of The World's Renowned Classics In Order That The Students Are HelpedToComeToGripsWithTheCulturalValuesOfTheVariousLandsAsExpre ssedBy Them.
LO4	ToProvideTheStudentWithTheKnowledgeAboutTheSocialAndIntellectualBackg round To The Author And His Works.
LO5	
	D / 9

Details

UNITIQaseedahBurdah:SectionI:TheloveofRasoolullah Couplet No: 1

to:12

UNITII

QaseedahBurdah: Section II: Restraining lust and carnal desires Couplet No: 1

to:16

UNITIIIMajmu`athunMinasShi'rilArabiAbaralUsoori

(Collection of Arabic Poems over periods) Shi'ru Li

AbilFarasAl Hamadani (7 Couplets)

Shi'ru LilMuthanabbi(5Couplets)

ValahufimadahiSaifudDawla(6 Couplets)

UNITIV

Shi'ruLiImamShafiyi(7Couplets) Shi'ruLi

Farazdak(14Couplets)

UNITV	Shi'ru AliKarramaAllahuVajhahu (7 Couplets)
Shi'ruZhu	airbinAbiSalma(12Couplets)

2) Banath Suad By: Ka'bbin Zuhair

	Course Outcomes	Programme Outcomes
CO	On completion of this course, students will	
1	ExamineAndUnderstandTheLogicPoetryInJahiliyya Period	
2	ExplainThe StyleOf"ShihruNaqail"InAbbasid Period	
3	InvestigateTheStructure,UsagesOfWordsInPoemsOf ClassicalArabic	
4	CriticizeAndCompareTheStyleOfWritingsOfDifferen t Poets	
5	EvaluateTheLegendArabicPoetsFromJahiliyyaTo AbbasidPeriod.	
	TextBook	
1	QaseedahBurdahBy:ImamBusiri(Rah)(First	28Coupletsonly)
2.	Majmu`athunMinasShi'rilArabiAbaralUsoori (Collection of Ara Poems over periods)	bic
	CompiledandEditedby:Dr.M.A ODofArabic, Jamal Mohamed Tiruchirappalli -20	
	ReferenceBooks	

CULTURAL HISTORY OF ISLAM

Code:	Hrs/Week:3	Hrs/Semester:75	Credits:3

Learning Objective		
LO1	TounderstandthedistinctfeaturesofCultural of Arabic literature.	
LO2	TointroducenewliteraryandtrendsinArabic literature	
LO3	To estimate the scope of various genres of Contemporary Arabic prose and poetry.	
LO4	ToassesstheinfluenceofwesternliteratureandcultureintheArabic literature	
LO5	TotracethedevelopmentofArabicliteratureinvariousArabregions	
Dataila		

Details

UNIT I

Page 288-316 Chapter XXIII

The Establishment of the Abbasid Dynasty.

UNITII

Page 316-344 Chapter xxv The Abbasid State & Chapter XXVI Topic upto Economic life, Commerce

UNITIIIPage 344 – 372 Chapter XXVI the Abbasid State & Chapter XXVII Scientific & Literary Progress from topic Industry to the topic The Brethren of sincerity

UNITIV

Page 372 – 400 Chapter XXVII

Scientific & Literary Progress from topic Astronomy to topic The Arabian Nights.

UNITV

Page 400 – 428 Chapter XXVIII

Education to chapter XXIX the Development of fine arts up to topic Musical theorists.

Course Outcomes	Programme
	Outcomes

CO	On completion of this course, students will
1	DiscusstheethicalpersonalitiesofProseWriters
2	CollectKnowledgeaboutScientific literary &Arabic
3	Compareamongthe history Poetsandtheir Skills
4	Createinterestinreadingandanalyzingastronomy
5	Choosethetalentof development of fine arts
	TextBook
1	"History of Arabs" (Abbasid Period only) By: P.K. Hitti,
	ReferenceBooks
	"Literary History of Arabs" By: R.A. Nicholson,

COMMUNICATIVEARABIC

Code:	Hrs/Week:3	Hrs/Semester:75	Credits:3

	Learning Objective		
LO1	Toupdateandexpandbasicfunctionalskillsandattitudesrelevanttotheapplicatio		
	nof Arabic in letter writing and correspondence.		
LO2	Tofamiliarizewithtechnicallanguageandprofessionalvocabularyinthedifferentdomains		
LO3	Toacquireessentialmasteryinwritten Arabic		
LO4	Toacquireagoodsetofvocabularyandlanguagestructure		
LO5			
Details			

UNIT I LetusConverseinArabic–Vocabulary–AttheConsulate–JourneytoJeddah–

Documents: Travel and Employment – In Search of Accommodation – At the Restaurant

UNITII Home–Food–ReportingtotheCompany–Vocabulary–TheMarket-Vocabulary– Purchasing Clothes

UNITIIITailoringRequirements –AtthePostOffice–PartsoftheBody-Family–Consultingthe Doctor – Common Diseases

UNITIV

TransportandEquipment –Environment–AttheBank–Vocabulary-VisitingaFriend–Animals and Birds

UNITV TheAuspiciousId–Time,DaysandMonths–Numerals–Public–Notices–NoteonArabic Grammar – Additional Vocabulary

Course Outcomes		Programme Outcomes
CO	On completion of this course, students will	

1	Practicetheinterrogativearticlesin Arabic.		
2	Demonstratethequestionsinconversations.		
3	ApplyusageslikeAmama Khalfainsentences.		
4	IllustratetheusageofArabicNumerals.		
5	ConstructthesimplesentencesinArabiclanguage.		
TextBook			
1	Let Us Converse in Arabic – Da'hnaNathahaddathbilArabiyyahPortion: Com ByDr. Syed Ali, Former HOD, Department of Ara College,Chennai – 14.	•	
ReferenceBooks			
	sy steps in Functional Arabic By:Dr.SyedKaramathul emer Professor of Arabic, The New College (Autonomous)		

ARABIC PROVERBS AND SHORT STORIES

Code:	Hrs/Week:4	Hrs/Semester:75	Credits:2

Learning Objective		
LO1		
	Understand the ancient Arabic customs through proverbs and short stories	
LO2	Discuss about Proverbs and make life lesson	
LO3	Choose a good life to take short stories as a lesson	
LO4	Illustrate the wisdom, knowledge and experience by telling short stories	
LO5	Appraise the values of the life with proverbs and short stories.	
	Details	

UNITI

الباب الأول: الأمثال والمواعظ إلى "من من نقل إليك فقد نقل عنك"

_{UNITII}من " خذه بالموت حتى يرضى بالحمى " إلى " الباب الثاني في الحكايات والنقليات "

_{UNITIII}من الحكايات والنقليات إلى " قيل إن بعض البخلاء "

_{UNITIV}من " إن بعض البخلاء" إلى " استأجر رجل حمالا "

_{UNITV}من " إستأجر رجل حمال " إلى آخر الكتاب "

Course Outcomes Programme
Outcomes

CO	On completion of this course, students will
1	Understand the essence of Faith ideas and concepts with universal brotherhood.
2	Examine the importance of proverbs for life guideline
3	Illustrate the learning with short stories
4	Categorize the events of short stories with polite
	qualities
5	Evaluate the nature of characters with proverbs
	TextBook
1	Nanutavi. Ahsan Siddiqi, <i>Mufeed Al Talibeen</i> ., Manarpublication Trichy, India, 1999.
	ReferenceBooks
1 Tayfeed	Abu Ali, <i>Al Amsalul Arabia Val AsrulJahili</i> , ,DarunNafaayis, Jordan, 2010.

SEMESTER III CORE-VII

HISTORY STUDIES OF 20TH CENTURY SEMESTER-III

Code:	Hrs/Week:6	Hrs/Semester:75	Credits:5

Learning Objective		
LO1	Know the history of development of Hadith and Learn the concept of Hadith.	
LO2	Know the methodology of Hadith literature.	
LO3	Understand the role of Hadith in the Islamic faith and law.	
LO4	. Identify the Quality of narrators and narrations.	
LO5	Distinguish between the authentic and unauthentic hadith traditions.	
Details		

السنة ومكانتها يف التشريع اإلسالمي 23التعريف ابحلديث النبوي)مباحث يف علوم احلديث، مناع القطان (UNITI كتابة احلديث النبوي وتدوين UNITII

علم اجلرح والتعديل-علم رجال احلديث UNITIII

علم غريب احديثعلم علل احديث علم خمتلف احديث ومشكله WNITIV

علم مصطلح احلديث إبل: مظان احلديث الضعيف UNITV

	Course Outcomes	Programme Outcomes
CO	On completion of this course, students will	
1	Learn the history of the development of Hadith literature.	
2	Understand the relevance of Hadith to the Islamic Shariah	
3	Know the modern methodology of Hadith literature.	
4	Know the principal textual sources of the Islamic tradition: The Qur'an and the Hadith	
5	Know the role of Hadith in the synthesis of Islamic faith and practice.	
	TextBook	
1	مباحث يف علوم احلديث، مناع القطان	
ReferenceBooks		
خنبة الفكر يف مصطلح أهل األثر – ابن حجر العسقالين اختصار علوم احلديث – ابن كثري املدخل لدراسة السنة النبوية – الدكتور يوسف القرضاوي املقنع يف علو م احلديث – سراج الدين عمر األنصاري البيقونية – الشيخ عمر بن حممد بن الفتوح البيقوي		

CORE-VIII	MODERN ARABI	IC PROSE	
Code:	Hrs/Week:6	Hrs/Semester:75	Credits:5

Learning Objective		
LO1	To assess the difference between literary prose and artistic prose in modern Arabic .	
LO2	To evaluate the conflicting values of traditionalism and modernism in contemporary Arabic.	
LO3	To appreciate the influence of western literature in Arabic literary personalities	
LO4	LO4 To understand the characteristics of modern literature in Arabic	
LO5	To estimate the scope of various genres of Modern Arabic prose and poetry.	
Details		

UNITI Page No :13 to 28) Al I'hthiraaf Bin Ni'hmath - Fi Sabeeli Ad Deen – Jira'athulGhaffari- Umar FilHikam – Ashabul Fee'

UNITII (Page No :29 to 46) Mua'mirathQuraish – Shahadath min Aduvvu – IbnuTha'voosvalMansoor – An Najjashi Al Kareem -Thija'rathRabihathun

UNITIII (Page No : 47to 61) JawaadA'hrabiyyun – Al Ka'ba Al Muqaddasah - Sha'athMa'a Al Fulail bin Iyal – A'kharMakthoolilHujjaj – Silfu Malik

UNITIV (Page No :63 to85) Umar bin Abdul AzeezvabinthmaalalMuslimeen – I'hyavulMavdoodath – ThadbeerHarb I-ThadbeerHarb II – KhutbathSayyidina Abu Bakr (Rali)

UNITV (Page No : 86 to 113) Imam Sha'fi (Rah) – As ShaikAhamadSarhandhi – ArRabbaniyoon – Khitabul Qur'an – BainalAmsivalyaum – Vudvaan Bi saalmaan

	Course Outcomes	Programme
		Outcomes
CO	On completion of this course, students will	
1	Identify the style of modern prose.	
2	Classify the different styles of modern prose.	
3	Apply the motivating factors mentioned by the author in life.	
4	Differentiate between modern prose and classical prose.	
5	Evaluate the writing style of Muhammad Raabih Al Hasani An Nadwi	
	TextBook	
1	Mansooraath (Min AdabilArabi) By: Muhammad Raabih Al Hasani An Nadwi (Selected Prose Lessons only) Printed at NadwathulUlama, Lucknow	
ReferenceBooks		
Al Qira'athurRashidahVol I, II, III By: MoulanaAbulHasan Ali Al Hasni An Nadwi		
_		

CORE-IX	RESEARCH METHODOLOGY		
Code:	Hrs/Week:6	Hrs/Semester:75	Credits:5

Learning Objective		
LO1	To introduce the distinction between the methodologies of natural, social and human sciences	
LO2	To make the student understand the unique nature and functions of Arabic language and literature	
LO3	To get an analytical and in depth knowledge of the methodology and perspective of Arabic language and its literature.	
LO4	To focus the relation between Arabic language and literature with other factors in life	
LO5	To understand the different approaches, methods and techniques of language learning	
Details		

UNITI (Page 1- 18)

1) Research and the Researcher 2) Selecting the Topic, 2) Reviewing and literature.

UNITII (Page 19 - 40)

- 1) Statement of thesis and working out line. 2) Finding the Sources.
- 3)Working bibliography.

UNITIII (Page 41 -53)

1) Evaluating the sources 2) Taking notes 3) Organizing the information

UNITIV (Page 54 -67)

1) The first draft, Revising the drafts 2) Structure of thesis. 3) The Final draft

UNITV (Page 68 - 97)

1) Quotations 2) Footnotes 3) Bibliography

	Course Outcomes	Programme Outcomes	
CO	On completion of this course, students will		
1	Acquire basic knowledge of various methodologies of research		
2	Investigate Research problems and formulate possible solutions		
3	Develop Intellectual Creativity and Innovative Thinking in Research		
4	Generate the Research Process and Investigation Procedures		
5	Evaluate appropriate Research topics		
	TextBook		
1	Doing Research (A Hand Book on Thesis writing) V. AYOTHI MA. Ph.D, Government Arts College for Men, Kumbakonam. AnandAravind Publishers, Dr. Murthy Road, Kumbakonam		
ReferenceBooks			
Methodology of Research in Philosophy By : Dr. T.P . Ramachandran, Radhakrishnan Institute, Advanced Study in Philosophy, University of Madras			

CORE-X	INDIAN WRITING IN ARAB	IC	
Code:	Hrs/Week:6	Hrs/Semester:75	Credits:4

	Learning Objective		
LO1	To trace the development of Indo-Arabic literature		
LO2	To get an analytical knowledge of Arabic writing in India		
LO3	To find out the differences and commonness between Middle East literature and Indian Arabic literature		
LO4	LO4 To study how Arabic literature was acted as a medium of resistance against European colonialism in Medieval Malabar		
LO5			
Dotaila			

Details

UNITIDawrulMuslimeen Fi Halarathil Hind – ThurathulUlamayi Al Muslimeena Al IlmiFil Hind vaInayathihim Bi LughathilArabiyyah

UNITII Nawabighu As Shuab Al Hindi Al Islami – Tha'theerulLughthilArabiyyah Fi LughathilHindiyyah

UNITIIIMarakizulIlmvaThakafa Al IslamiyyaFil Hind – Al MuslimoonFil Hind Shu'abMumthaj

UNITIV Ad DawrAlladhikaamaBihi Al Muslimoona Fi Thahreeril Hind – Muskilath As Shu'ab Al Islami Al Hindi

UNITV Shu'abYukarraru VaYu'ahidullahi – As SoofiyyaFil Hind vaTha'theerihimfilMujthamihi

	Course Outcomes	Programme Outcomes
CO	On completion of this course, students will	
1	Explain the impact of Arabic language on the Indian Culture	
2	Classify the different spiritual qualities of humanity in Islamic Culture	
3	Justify different problems in India by Islamic Scholars	
4	Derive importance of journals and its establishment	
5	Compare the different groups and movements in the cause of Arabic Language	
	TextBook	
1	1 Al MuslimoonaFil Hind By : Moulana Sheik AbulHasan Ali Al Hasani An Nadwi, , First Edition, Dar IbnKaseerSunnath Al Nashra, 1999	
	ReferenceBooks	

^{1 .}Dr. JamaludheenFarooqi, Prof. AbdurrahimanAdrissery&AbdurahimanMangad, Eminent Writers in Indo Arab Literature, First Edition, Al Huda Book Stall, Calicut, Kerala 2008.

^{2.} Sheik Abdul Hai Al Lakhnawi, Al Hind FilAhad Al Islami, Dar ulMaarifaat, 2001.

ELECTIVE-V

	ESSAYS IN ARA	ABIC	
Code:	Hrs/Week:3	Hrs/Semester:75	Credits:3

	Learning Objective		
LO1	To understand the cultural and historical background of Islam in the medieval history of mankind		
LO2	To evaluate the course and development of Islam during the life time of the Prophet.		
LO3	To get the students acquainted with the basic concepts and functional knowledge in the field of informatics		
LO4	To generate awareness about effective use of Social networks and internet		
LO5	LO5 To train and enable the students to use digital knowledge resources in learning and to provide training in using various computer applications in Arabic		
Details			

UNITI 1) AhammiyyathulIlm 2) BirrulWaalidain 3) Al – AkhlaqvaSulook

UNITII 4) As ShihatthuvaThaharathufil Islam 5) ArRiyalathufil Islam 6) Al FiqhulIslami

UNITIII 7) Falayilul Qur'an 8) MakanathSunnathurRasool (Sal) Fi Deenil Islam 9) IlmuutThafseer

UNITIV 10) I'hzajul Qur'an 11) Al Qur'an valUloomulAsariya 12) Atharul Qur'an Al Kareem fi LughathilArabiyyah

UNITV 13) Al Islam va Salam 14) AthThakafath Al Islamiya 15) AthThahidiyathAllathiThajabibuhaAthThakafath Al Islamiyyah

	Course Outcomes	Programme Outcomes
CO	On completion of this course, students will	
1	Construct essays in Arabic on various topics	
2	Illustrate the different vocabularies in Arabic	
3	Apply the new terminologies in the Arabic essays	
4	Demonstrate the language skills and communication skills in Arabic	
5	Evaluate the essays written in Arabic on various aspects.	
	TextBook	
1	Essays in Arabic on Different Topics of Academic Significance By: Compiled & Edited by Dr.M.AbdulKhadar Published by: P.G. & Research Department of Arabic, Jamal Mohamed College (Autonomous), Tiruchirappalli – 620020 (Essay from 8 to 19 (Page No: 25 to 69)	
	ReferenceBooks	
Va	arious types of Essays can be downloaded from Internet	

SKILL ENHANCEMENT-II

Co	ommunication Skills in A	Arabic	
Code:	Hrs/Week:3	Hrs/Semester:75	Credits:2

	I coming Objective
7.01	Learning Objective
LO1	Understand the basics of Arabic language.
LO2	Learn the structure of Arabic words
LO3	Familiarize with the phonetic system of Arabic
LO4	Learn the basic Arabic grammar
LO5	Able to use words in different situations
	Details
UNITI	
	الحروف الهجاءية - الحركات - القواعد العربية الاساسية
UNITII	
ت الجديدة	الكلماد
UNITIII	
UNITIII	الاصطلاحات الحديثة
	الإصطرحات الحديثة
UNITIV	
UNITIV	it to a contract
	التعارف - في المطار ضوابط جمع المؤنث السالم
	ضوابط جمع المؤنث السالم
UNITV	
في المطعم	في الفندق ـ

	Course Outcomes	Programme Outcomes
C O	On completion of this course, students will	
1	Understand the sounds and phrasing of Arabic language.	
2	Acquire new vocabulary and apply in context.	
3	Develop communication skills in Arabic.	
4	Understand the different aspects of communication	
5	Learn to communicate in everyday interactions	
	TextBook	
1	Arabic Conversation Book By Mohd. Harun Rash Perwez	id and Khalid
	ReferenceBooks	
	book of Commercial Arabic by obacker K.P	

	MODERN AR	RABIC POETRY	
Code:	Hrs/Week:5	Hrs/Semester:75	Credits:6

	Learning Objective
LO1	To make the students familiar with the Modern Arabic Poetry
LO2	To enable the students to understand the poetical styles and thoughts of Modern Arabic Poets
LO3	To aware of the students familiar with recent current trend in the Modern Era
LO4	To understand the rhythmic styles and Modern trends of familiar Arabic Poets
LO5	
	Details
From :Hatl Sah'yivalN UNITII Z 35.	iwaaj As Shaik Ali Yousuf Sahib (Al Muw'aid) Couplet No : 19 to naadha Alaihi
From : Kh	MadarasathulBanaath Bi BourSayeed Couplet No : 1 to 16 am DhaYukabid To : Li nin Aw MusthahilliThalaaq
Bayanuhiv	MadarasathulBanaath Bi BourSayeed Couplet No : 17 to 31 nsheevakhad
From :Ma'	MadarasathulBanaath Bi BourSayeed Couplet No : 32 to 46 nli Bi Tharbiyathi

	Course Outcomes	Programme Outcomes
CO	On completion of this course, students will	
1	Define various dimensions of modern Arabic poetry	
2	Discuss the different school of thoughts and literary movement	
3	Criticize and compare the themes 'language usages 'style of writing	
4	Experiment social aspects and humanitarian feelings (thoughts	
5	Evaluate the performance of modern Arabic poets	
	TextBook	
1	Diwan Al Hafiz Ibrahim	
	ReferenceBooks	
A	l HamziyathuNabaviyya by : AhamedShowqi	

JOURNALISTIC ARABIC Code: Hrs/Week:5 Hrs/Semester:75 Credits:6

Learning Objective		
LO1	To understand the concept and role of media and communication sources in society	
LO2	To examine the scope and dimension of media writing and publication in Arabic	
LO3	.To trace the history of media and journalism in Arabic	
Details		

UNITI

Journalistic Arabic: Part I News Reports (From Page No: 10 to 25. Lesson: 1 to 4) Economics Matters - Inter National Reports - Yemen War - Sports News

UNITII Journalistic Arabic : Part I News Reports (From Page No: 26 to 40 Lesson: 5 to 8) Social Violence - Crimes - Political Reports - Miscellany

UNITII Journalistic Arabic: Part I News Reports (From Page No: 41 to 56 Lesson: 9 to 12) Political Matters - International News - Arab Affairs - Films Reports

UNITIV Journalistic Arabic: Part II Models of News Translations (English to Arabic) (From Page No: 143 to 148 Model 1 to 4)

UNITY Journalistic Arabic: Part II Models of News Translations (English to Arabic) (From Page No: 148 to 155 Model 5 to 8)

	Course Outcomes	Programme Outcomes	
CO	On completion of this course, students will		
1	Recognize the basics of business correspondence in Arabic Translation		
2	Demonstrate the types of translation of nominal and verbal sentences.		
3	Translate simple sentences in Arabic to English and vice versa.		
4	Interpret & comprehend the importance of Arabic as a language of commerce.		
5	Illustrate the translation skills and appraise the relevant skills		
	TextBook		
1	Dr.V.P. Abdul Hameed&Prof.N.K. Abdul Haleem , Journalistic Arabic Published by : Al Huda Book Stall , Calicut		
	D.C. D.I.	<u> </u>	

ReferenceBooks

Dr. A. MuhammedThaha , M.S.M. College, Kayamkulam, Kerala Commercial Arabic & Translation.

Dr.N. Abdul Jabbar, Arabic Composition and Translation, Calicut

LITERARY PROJECTS IN ARABIC			
Code:	Hrs/Week:10	Hrs/Semester:100	Credits:7

	Learning Objective		
LO1	To ensure that the student can apply his knowledge to situations and problem solving		
LO2	To estimate the student domains of application, analysis, synthesis, evaluation, critical thinking		
LO3	To evaluate the effectiveness of course contents learnt throughout the programme		
LO4	To promote skills in self-initiated learning and communicate through planning, execution and reporting.		
LO5	To widen the student's interest in the subject		
Details			

Course Outcomes		Programme Outcomes
CO	On completion of this course, students will	
1	The Project work may commence in the 3rd semester and its report has to be submitted for evaluation at the end of the 4th semester	
2	To ensure that the student can apply and supplement what he learnt in the classrooms and outside to real life situations, occasions, efforts and problem solving.	
3	The project work may be: Collection and evaluation of data / information or Text based language study / Translation.	
4	Importance of the work and the study design. Conclusions drawn .Adequacy of information and references / bibliography	
5	Clarity of language and explanation. Organization of the report and overall presentation	

It should be about 80 written pages and properly bound. The students should be familiar with recent research methodology. The topics of dissertation should be based on Arabic language, Culture, History and Literature. The dissertations should have originality. Translation of work will be permitted. Every student should have a guide or supervising teacher. Dissertations to be submitted at the end of Semester IV.

SEC-III	ARABIC FOR COMPETITIVE EXAM		
Code:	Hrs/Week:4	Hrs/Semester:75	Credits:2

Learning Objective		
LO1	To familiarize with the development of the Arabic Linguistics	
LO2	To understand various stages of Arabic and its structure in the Linguistic Tradition	
LO3	To create awareness about different Arabic Dialects and Modern Standard Arabic	
LO4	To perfect the mastery of language with efficient Writing skills	
LO5	To familiarize with modern use of Arabic as an international mass language	
Details		

UNITI Page No : 11 to 87

Al AdabulArabifilAsrilJahili - al MakhloorumunvaladabulArabi fi AsriSadrul Islam Al AdabulArabi fi asrilUmavi

UNITII Page No: 88 to 162 Al AdabulArabifilAsrilAbbasi

UNITIII Page No: 163 to 233 Al AdabulArabifilAsrilHadithi

UNITIV Page No: 163 to 233

AdabulMahjar - Al AdabulArabil Hindi - al Qur'an VaUloomihi Al

HadithVaUloomihi - Al Maraji'u

UNITV Page No : 163 to 233

M'an Al Kayil - An Nahw Al BalaghavalUrool Al Bilaad - al Alghaj - Al

AwayilvalAwakhir - Al Alkaabval kina - Al ArqaamvalAhdaad -

Maadayusamma? Al Mufradaath - Al MajallathvalZarayid

	Course Outcomes	Programme Outcomes
СО	On completion of this course, students will	
1	Identify the different types of Masterpieces in the Arabic literature	
2	Recognize the Important historical events in Arabic literature according to its period.	
3	Analyze the Arab Writers according to their contributions for Arabic literature	
4	Assemble the Arab poets according to their writing styles	
5	Assess the Importance of the different subjects of Arabic literature	
	TextBook	
1	1 QoothulUqool, By: Dr.MohammedBasheer C.K MadeenathulUloom Arabic College, Pulickal&Dr.AdunnassarThalekunnathAnwarul Islam Arabic College for Women, Mongam, Published by:First Edition, Vachanam Books, Noor Complex, Mavoor Road Kozhikode, Calicut, Kerala, India - 673004, 2016 Email: vachanambks@gmail.com	
ReferenceBooks		

Syed Irfanullah, DaleelulArabiFilAdabilArabi, Notes prepared and published by EFL University, (For SLET / JRF / UGC) Hyderabad, 2013..

MuhammedFarooqiTaliparamba&Muhammed Ismail Mujaddidi , Thareekhul Arabiya WaAdabuha, Revised Edition, Sahara Publications, Calicut, 2010

Note: As Questions under section A, B & C can not be asked for this paper. The Question Paper may be in the form of Multiple Choice Questions only (Four Options should be given). Seventy Five Questions out of Hundred be asked each questions carries 1 mark only. (75X1=75Marks)

ELECTIVE-VI

FUNCTIONAL ARABIC Code: Hrs/Week:4 Hrs/Semester:75 Credits:2

Learning Objective		
LO1	Focus on the grammatical patterns and usages in Arabic.	
LO2	Develop the spoken and written skills in Arabic.	
LO3	Analyze the functions of language in different contexts	
LO4	Acquire the vocabulary of Arabic language.	
LO5	Understand the different accents of Arab countries	
	Details	
UNITI	Page No: 51 - 60	
UNITPage No: 61 – 81		
UNIT Page No: 82 – 102		
UNITIV	Page No: 103 – 124	
UNITV	Page No: 125- 191	

	Course Outcomes	Programme Outcomes	
СО	On completion of this course, students will	Outcomes	
1	Able to use Arabic correctly and confidently in writing and speech.		
2	Know the advanced areas of Arabic grammar and usage		
3	Able to use Arabic language in daily life.		
4	Understand the usage of Arabic language in various situation and occasions		
5	Obtain the skills in professional and functional Arabic.		
	TextBook		
1	Functional Arabic, Dr. S.K. Bahmani		
	ReferenceBooks		