



M.M.E.S WOMEN'S ARTS AND SCIENCE COLLEGE  
HAKEEM NAGAR, MELVISHARAM -632509  
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### STUDENTS FEEDBACK ON CURRICULUM

- Q1. Depth of syllabus content in relation to the competencies expected by Current global scenarios.
- Q2. The sequence of units in the syllabus.
- Q3. The objectives designed for each of the course
- Q4. Adequateness of the textbooks and reference books mentioned for the course
- Q5. The design of the course in terms of extra learning
- Q6. The design of the curriculum to enhance employability
- Q7. The internal evaluation system followed
- Q8. Opinion about library holdings for the syllabus of your course
- Q9. The syllabus generates curiosity to learn the subject.
- Q10. The flexibility in choosing the elective and their relevance to the specialisation streams

Rating


5 = Excellent, 4- Very Good, 3- Good, 2- Average, 1- Poor

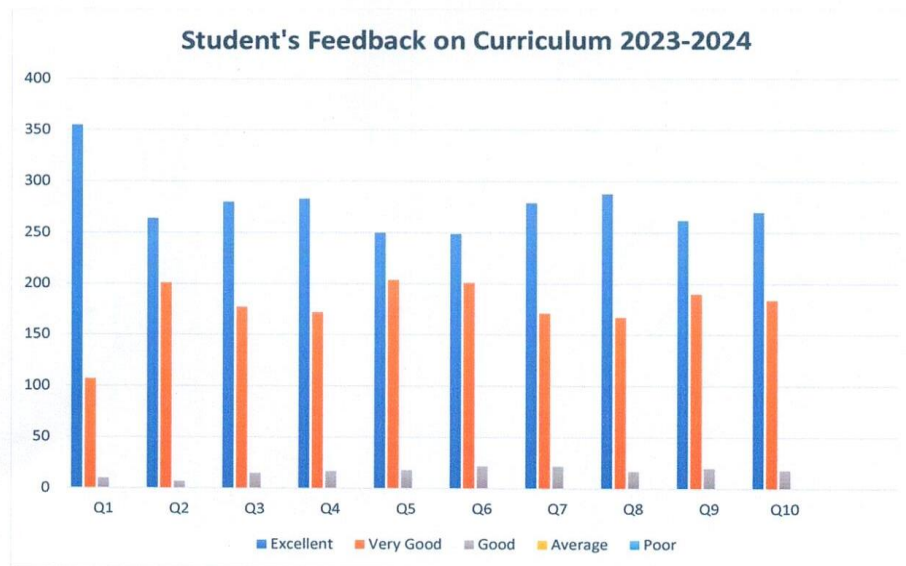
**Dr. Freda Gnanaselvam, Ph.D.,**  
Principal  
M.M.E.S. Women's Arts & Science College  
Melvisharam - 632 509



Students Feedback on Curriculum

	Academic Year 2023-2024					Percentage				
	Excellent	Very Good	Good	Average	Poor	Excellent	Very Good	Good	Average	Poor
Q1	355	107	10	0	0	75.21	22.67	2.12	0	0
Q2	264	201	7	0	0	55.93	42.58	1.48	0	0
Q3	280	177	15	0	0	59.32	37.50	3.18	0	0
Q4	283	172	17	0	0	59.96	36.44	3.60	0	0
Q5	250	204	18	0	0	52.97	43.22	3.81	0	0
Q6	249	201	22	0	0	52.75	42.58	4.66	0	0
Q7	279	171	22	0	0	59.11	36.23	4.66	0	0
Q8	288	167	17	0	0	61.02	35.38	3.60	0	0
Q9	262	190	20	0	0	55.51	40.25	4.24	0	0
Q10	270	184	18	0	0	57.20	38.98	3.81	0	0

  
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77.21% of the students rated 5 for the depth of syllabus content in relation to the competencies expected by Current global scenarios is excellent. 55.93% of the students rated 5 for the sequence of units in the syllabus. 59.32% of the students rated 5 for the objectives designed for each of the courses. 59.96% of the students rated 5 for the adequateness of the textbooks and reference books mentioned for the course. 52.97% of the students rated 5 for the design of the course in terms of extra learning. 52.75% of the students rated 5 for the design of the curriculum enhances employability. 59.11% of the students rated 5 for the internal evaluation system followed. 61.02% of the students rated 5 for the opinion about library holdings for the syllabus of your course. 55.51% of the students rated 5 for the syllabus generates curiosity to learn the subject. 57.20% of the students rated 5 for the flexibility in choosing the elective and their relevance to the specialization streams.

  
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### STAFF FEEDBACK ON CURRICULUM

- Q1. Syllabus content is suitable to the course
- Q2. Tests and Examinations are conducted well in time with proper coverage of all units in the curriculum.
- Q3. The content of the course has been presented from simple to complex form.
- Q4. The Syllabus has good balance between theory and application
- Q5. The curriculum has been helpful for higher Education/ Employability
- Q6. Sufficient number of prescribed books are available in the library.
- Q7. The books prescribed/ listed as reference material are relevant, updated and appropriate.
- Q8. The syllabus allows explorative learning.
- Q9. The curriculum has scope for internship/ training/ research.
- Q10. There is ample scope to adopt new techniques of teaching such as seminar, presentations, group discussion, projects, etc

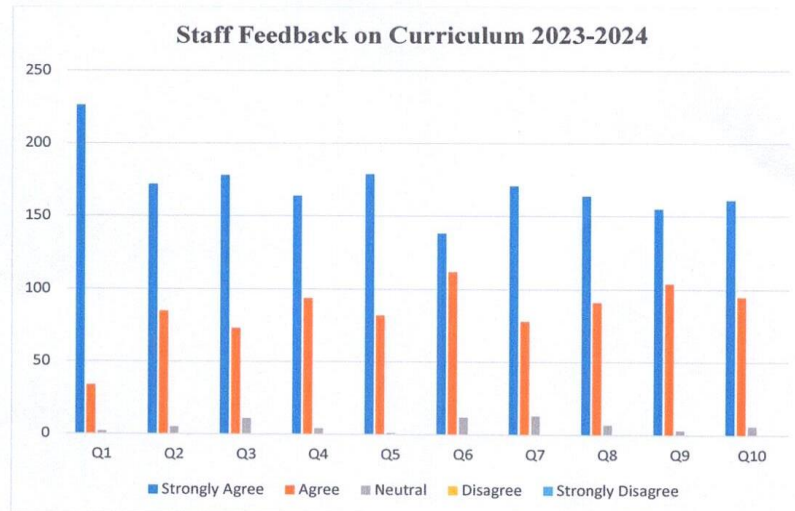
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**Teachers Feedback on Curriculum**

	Academic Year 2023-2024					Percentage				
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	226	34	2	0	0	86.26	12.98	0.76	0	0
Q2	172	85	5	0	0	65.65	32.44	1.91	0	0
Q3	178	73	11	0	0	67.94	27.86	4.20	0	0
Q4	164	94	4	0	0	62.60	35.88	1.53	0	0
Q5	179	82	1	0	0	68.32	31.30	0.38	0	0
Q6	138	112	12	0	0	52.67	42.75	4.58	0	0
Q7	171	78	13	0	0	65.27	29.77	4.96	0	0
Q8	164	91	7	0	0	62.60	34.73	2.67	0	0
Q9	155	104	3	0	0	59.16	39.69	1.15	0	0
Q10	161	95	6	0	0	61.45	36.26	2.29	0	0

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86.26% of the staff strongly agree that the syllabus content is suitable to the course, 65.65% of the staff strongly agree that the tests and examinations are conducted well in time with proper coverage of all units in the curriculum, 67.94% of the staff strongly agree that the content of the course has been presented from simple to complex form, 62.60% of the staff strongly agree that the syllabus has good balance between theory and application, 68.32% of the staff Strongly agree that the curriculum has been helpful for higher Education/ Employability, 52.67% of the staff strongly agree that the sufficient number of prescribed books are available in the library, 65.27% of the staff Strongly agree that the books prescribed / listed as reference material are relevant, updated and appropriate, 62.60% of the staff are neutral with the syllabus allows explorative learning, 59.16% of the staff strongly agree with the curriculum has scope for internship/ training/ research and 61.45% of the staff strongly agree with the statement that there is ample scope to adopt new techniques of teaching such as seminar, presentations, group discussion, projects etc.

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**Analysis of Students Feedback on Teaching (2023-2024)**

The M.M.E.S Women's Arts and Science College has conducted Students feedback during the academic year. The survey was conducted by the IQAC. The questionnaires consisted of 13 questions and 213 Students participated in the survey

The college was able to assess the views of students on curriculum and teaching through the survey. The responses in the feedback confirmed that majority of the students felt that curriculum, Standard of syllabus, Subjects, Curriculum matching the current trending technologies, CIA I,II,III Evaluation procedure, Teachers subject knowledge, Quality and teaching, Access to teaching faculty, Projects , Assignments, Student-faculty relationship, Mentoring ,Discipline inside campus are excellent

  
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STUDENTS FEEDBACK ON TEACHING & LEARNING

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S.No	Dimension Parameter	Satisfactory level
I. Curriculum and Teaching		
1	Curriculum	University curriculum is comprehensive
2		Standard of syllabus
3		Subjects
4		Curriculum matching the current trending technologies
5		CIA I,II,III Evaluation procedure
6		University Curriculum helps students in the competitive examinations
7	Teaching	Teachers subject knowledge
8		Quality and teaching
9		Access to teaching faculty
10		Projects , Assignments
11		Student-faculty relationship
12		Discipline inside campus
13		Mentoring

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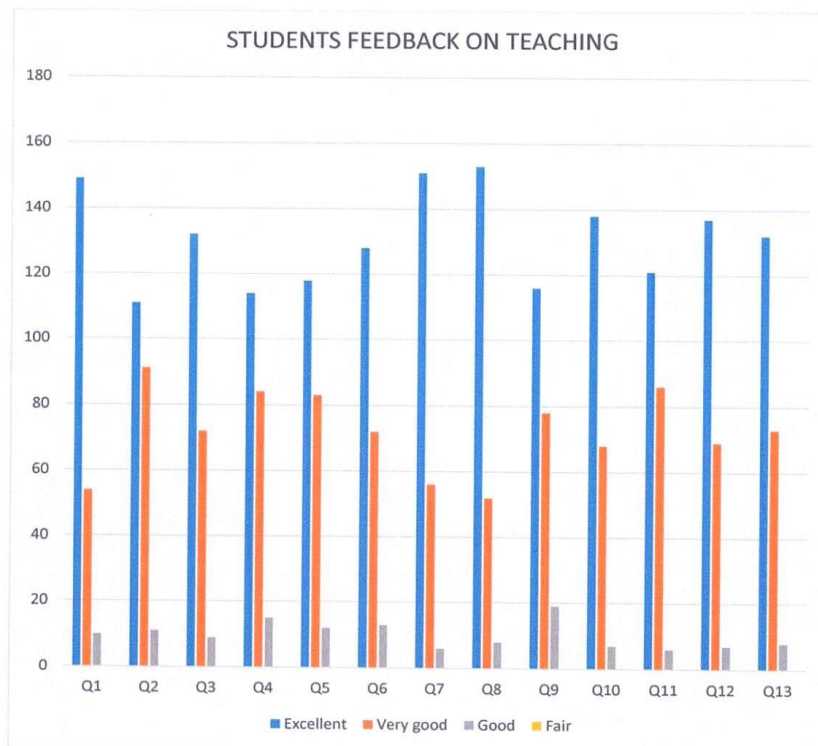




NAAC – AQAR  
1.4 Feedback System

1.4.1 Students Feedback Analysis  
Year : 2023- 2024

	Excellent	Very good	Good	Fair
Q1	149	54	10	0
Q2	111	91	11	0
Q3	132	72	9	0
Q4	114	84	15	0
Q5	118	83	12	0
Q6	128	72	13	0
Q7	151	56	6	0
Q8	153	52	8	0
Q9	116	78	19	0
Q10	138	68	7	0
Q11	121	86	6	0
Q12	137	69	7	0
Q13	132	73	8	0



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**Analysis of Students Feedback on Infrastructure (2023-2024)**

The M.M.E.S Women's Arts and Science College has conducted Students feedback during the academic year. The survey was conducted by the IQAC. The questionnaires consisted of 15 questions and 213 Students participated in the survey

The college was able to assess the views of students on Infrastructure facilities through the survey. The responses in the feedback confirmed that majority of the students felt that Classroom have sufficient desk, furniture is comfortable, laboratory, lighting and ventilation rest room, parking, prayer hall, campus garden, drinking water facility, Availability of library text books, reference books, general books, digital library, wi-fi facility and IT infrastructure are Excellent.

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**STUDENTS FEEDBACK ON INFRASTRUCTURE**

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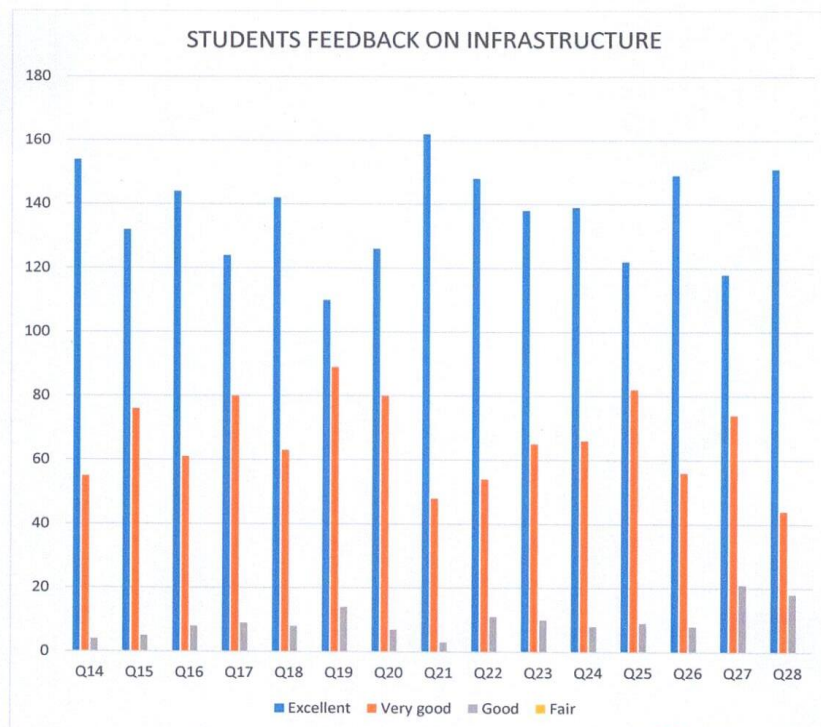
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II. Infrastructure facilities		
14		Classrooms have sufficient desk
15		Furniture is comfortable
16		Laboratory
17		Lighting & Ventilation
18	Amenities	Drinking water
19		Rest room
20		Parking
21		Prayer hall
22		Campus Garden
23	Library	Text Books
24		Reference Books
25		General Books
26		Digital library
27		Wi-Fi facility
28		IT Infrastructure

  
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	Excellent	Very good	Good	Fair
Q14	154	55	4	0
Q15	132	76	5	0
Q16	144	61	8	0
Q17	124	80	9	0
Q18	142	63	8	0
Q19	110	89	14	0
Q20	126	80	7	0
Q21	162	48	3	0
Q22	148	54	11	0
Q23	138	65	10	0
Q24	139	66	8	0
Q25	122	82	9	0
Q26	149	56	8	0
Q27	118	74	21	0
Q28	151	44	18	0



  
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**Analysis of Students Feedback on Students Support Services (2023-2024)**

The M.M.E.S Women's Arts and Science College has conducted Students feedback during the academic year. The survey was conducted by the IQAC. The questionnaires consisted of 25 questions and 213 Students participated in the survey

The college was able to assess the views of students on Students support services through the survey. The responses in the feedback confirmed that majority of the students felt that Administration services, canteen services, sports and games, Co-curricular activities, scholarship services, placement services and bank services offered by the college are excellent.

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**STUDENTS FEEDBACK ON STUDENT SUPPORT SERVICES**  
**M.M.E.S. WOMEN'S ARTS AND SCIENCE COLLEGE**  
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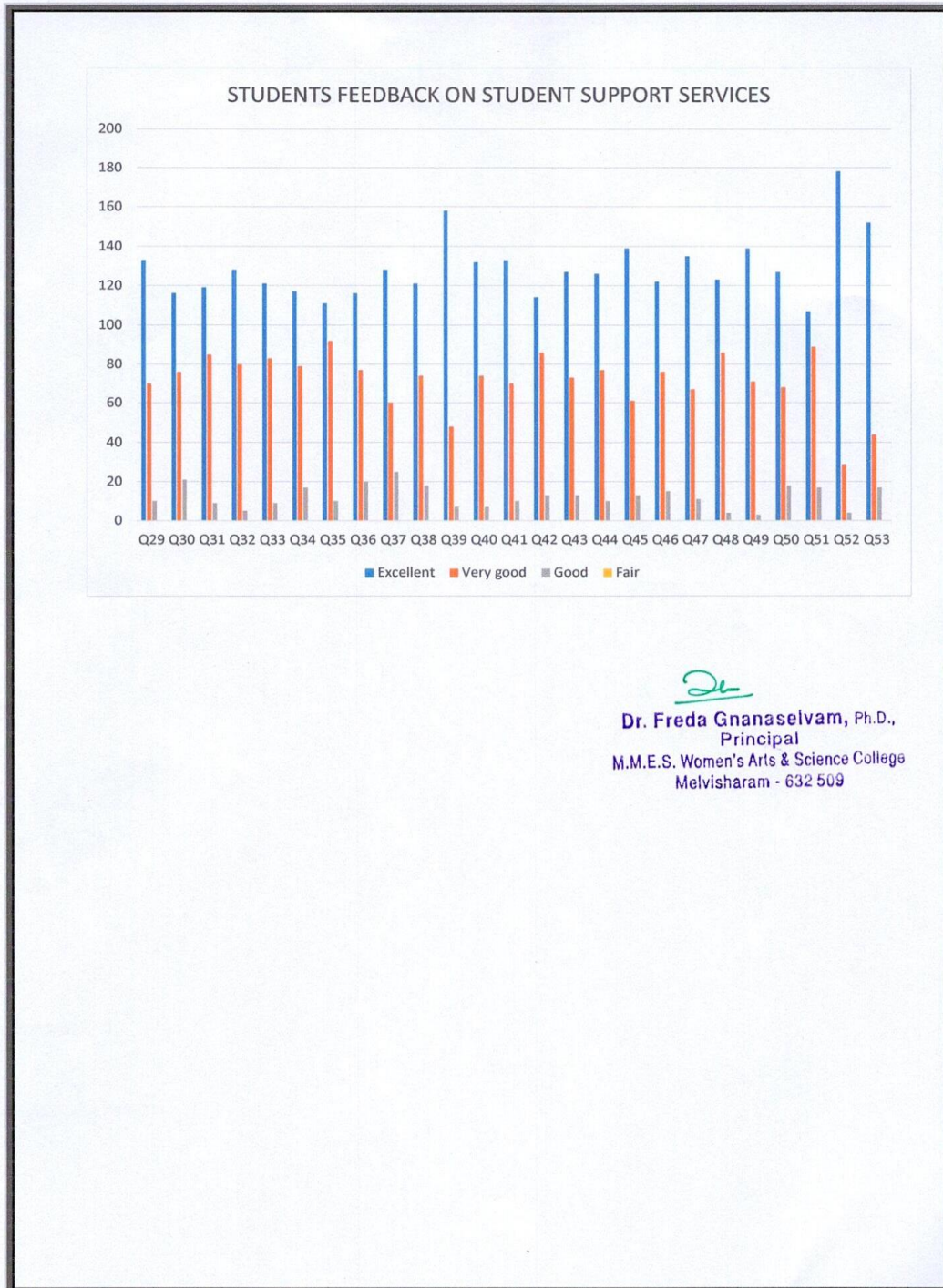
III Student support services		
29	Administration	Admin Staff services
30		Waiting time
31		Payment dues information
32	Canteen	Cleanliness
33		Quantity of Materials
34		Food served in canteen
35		Behavior of service personnel.
36	Sport and games	Playground
37		Fitness Centre
38		Games teacher
39	Co-curricular	NSS
40		YRC
41		RRC
42		CCC
43		Various Club activities
44	Scholarships	National scholarship
45		SC scholarship
46		Private scholarship
47	Placement Services	Career counseling
48		Discipline inside campus
49		Mentoring
50	Bank services	ATM
51		Post Office
52		Ambience of the College
53		Would you recommend our College to your friends

  
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	Excellent	Very good	Good	Fair
Q29	133	70	10	0
Q30	116	76	21	0
Q31	119	85	9	0
Q32	128	80	5	0
Q33	121	83	9	0
Q34	117	79	17	0
Q35	111	92	10	0
Q36	116	77	20	0
Q37	128	60	25	0
Q38	121	74	18	0
Q39	158	48	7	0
Q40	132	74	7	0
Q41	133	70	10	0
Q42	114	86	13	0
Q43	127	73	13	0
Q44	126	77	10	0
Q45	139	61	13	0
Q46	122	76	15	0
Q47	135	67	11	0
Q48	123	86	4	0
Q49	139	71	3	0
Q50	127	68	18	0
Q51	107	89	17	0
Q52	178	29	4	0
Q53	152	44	17	0

  
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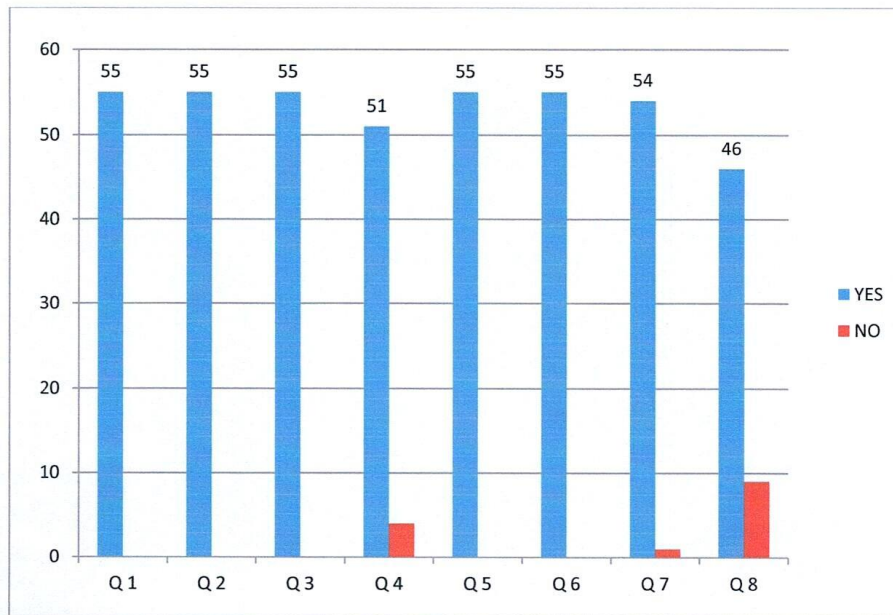


### Alumnae Meet 2023 Feedback Analysis

Q	YES	NO
Q 1	55	-
Q 2	55	-
Q 3	55	-
Q 4	51	4
Q 5	55	-
Q 6	55	-
Q 7	54	1
Q 8	46	9

  
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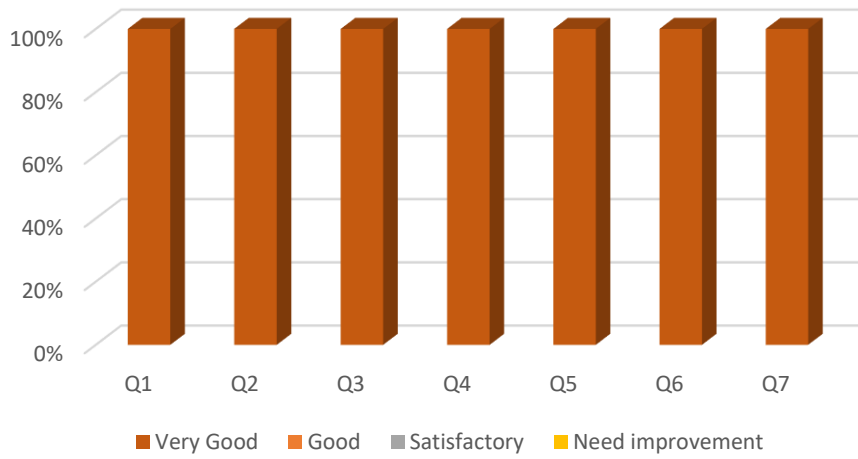
### Alumnae Meet 2023 - Feedback Analysis



100 % of the Alumnae who have given the feedback are interested to be associated with the Alumnae association. 100% of them are satisfied with the development activities organized by the College. 100% alumnae are satisfied with the adequacy of laboratory facilities. 93% agree with the relevance of the education to the present job. 100% are satisfied with the technical knowledge imparted by the college,. 100 % of them are interested in joining the college alumnae association. 98% of them agree that good hospitality is provided after after passing out. 84% of the alumnae agree that sufficient updates are received from college

  
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### EMPLOYER'S FEEDBACK



# STAKEHOLDERS SUGGESTIONS AND ACTION TAKEN REPORT



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## DEPARTMENT OF BUSINESS ADMINISTRATION

### STAKEHOLDERS SUGGESTIONS ON TEACHING - LEARNING, INFRASTRUCTURE & CURRICULUM

ACADEMIC YEAR 2023-2024

S.No	Stakeholders	Suggestions
1	Students	1.We need additional courses 2.We need practical or experiential learning
2	Staff	1. Curriculum should be designed to improve employability 2. Suggested to update in syllabus based on Industry demand.
3	Alumnae	1.We need MBA college 2.Placement drive 3.Vocational courses
4	Parents	1.We need Job Placement
5	Employers	NIL

*Salma Faruk M.N*  
H.O.D. of Business Administration  
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**DEPARTMENT OF NUTRITION, FOOD SERVICE  
MANAGEMENT AND DIETETICS**

**STAKEHOLDERS SUGGESTIONS ON TEACHING - LEARNING,  
INFRASTRUCTURE & CURRICULUM**

**ACADEMIC YEAR 2023-2024**

S.No	Stakeholders	Suggestions
1	Students	1. Need more books for the new syllabus 2. Campus Interview for Nutrition related course
2	Staff	1.Syllabus is vast 2. Course outcomes are clearly defined. 3. Need more books for reference in the library
3	Alumnae	PG Programme to be started in the department
4	Parents	1.campus interview 2.PG to be started
5	Employers	NIL

*D. Kathy*

**Mrs. M. KATHY, M.Sc., NET.,**  
HEAD & ASSISTANT PROFESSOR,  
DEPARTMENT OF NUTRITION, FSM & DIETETICS  
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*Dr.*

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**DEPARTMENT OF MATHEMATICS**

**STAKEHOLDERS SUGGESTIONS ON TEACHING - LEARNING,  
INFRASTRUCTURE & CURRICULUM**

**ACADEMIC YEAR 2023 - 2024**

S.No	Stakeholders	Suggestions
1	Students	1. To conduct more campus interview 2. Need more books in the library 3. organize extracurricular activities
2	Staff	1. To maintain more books as per change in the syllabus. 2. Curriculum should be designed to improve employability.
3	Alumnae	1. To gain practical knowledge industrial visit should be made mandatory 2. We need cultural and sports activities.
4	Parents	1. Provide more additional development course. 2. Conduct more seminars and workshop.

*J. Yogesh*  
**HOD**

Head of the Department  
Department of Mathematics  
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*Dr. Freda Gnanaselvam*

**PRINCIPAL**

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**DEPARTMENT OF BIOTECHNOLOGY**

**STAKEHOLDERS SUGGESTIONS ON TEACHING - LEARNING,  
INFRASTRUCTURE & CURRICULUM**

**ACADEMIC YEAR 2023-2024**

S.No	Stakeholders	Suggestions
1	Students	1. Need industrial visit for every year 2. More books can be kept in library 3. Campus interview can be arranged
2	Staff	1. Syllabus can be prescribed 2. Practical syllabus can be improved 3. Content of syllabus is heavy for I year student
3	Alumnae	Campus placement can be provided

V.R.P.

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Head & Assistant Professor  
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**STAKEHOLDERS' FEED BACK AND ACTION TAKEN REPORT**  
**ACADEMIC YEAR 2023-2024**

S.No	Feedback	Action Taken
1	Suggested to conduct placement drive	Accepted and arranged placement Drive. 1. Vertical Solutions, Chennai 2. KH Exports Pvt Ltd, Vellore 3. Rural Shores, Ranipet visited and hired our students
2	Suggested to organize IV	Organized IV for all final year students
3	Suggested to maintain more reference books in the library	Accepted and kept more books in library
4	Suggested to conduct more vocational courses	12 New certificate courses conducted
5	Suggested to introduce PG program	M.Sc Foods and Nutrition program was introduced
6	Suggested to design the curriculum to improve employability	Our BoS Members suggested revising the curriculum. As a result, our university incorporated the TANSCHS syllabus.

  
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